

BROWNIES: IDEAS FOR THE FIRST FOUR MEETINGS

FIRST MEETING

Objectives: Meet the other members of the troop.

Establish troop responsibilities and duties.

Start learning about the Girl Scout Law by beginning a book. P.13

Supplies: name tags, paper, markers or crayons, poster board for Kaper chart, poster with Girl Scout Promise and Girl Scout Law; magazines, scissors, glue

Start-up activity: have the girls make nametags using the letters in their names to make faces or animals.

Opening: Say the Girl Scout Promise in a friendship circle. Then have each girl introduce herself to the group and show her name design to the group.

Business: Introduce the Brownie Ring, p.38-41, as troop government. Discuss the routine troop responsibilities and help the girls form a Kaper chart. The Kaper chart can be changed at the end of each meeting or at every other meeting. Some ideas for Kapers include opening activity, special helper, serving snack, and clean-up checker. Let the girls decide.

Main Activity: Introduce the Girl Scout Ways Try-it. As a group, read pages 12 to 14 in the Brownie Handbook. Look at the uniforms and have the girls decide on a vest or sash p. 16 & 17. Discuss the Girl Scout Law. Have the girls look in the magazines and find pictures illustrating the first Law (Honest and fair). Discuss what the girls can do that is honest and fair. Have the girls glue their pictures onto a page or make a poster board. P. 14-15.

Second Activity: Read pages 15 to 19 in the Brownie Handbook and learn the Brownie Smile song, the Girl Scout sign, the Girl Scout Handshake, the GS Quiet sign, the GS motto and slogan. Have the girls pair up and practice these. Read the Brownie Story p. 29.

Closing: Form a friendship circle, sing the Brownie Smile song, do the Friendship squeeze.

SECOND MEETING

Objectives: Practice the Girl Scout Promise, Law, Sign and handshake. Plan an investiture ceremony.

Supplies: Poster with the GS Promise and Law, paper, scissors, glue, magazines, ceremony planner

Start up activity: introduce the next part of the law the girls are looking for (friendly and helpful) have the girls find pictures illustrating that, cut them out and glue on paper.

Opening: Say the GS Promise and Law, practice the GS sign and handshake. Have a simple Flag ceremony.

Business: Form a Brownie GS Ring (p, 38, 41) and explain its function. Tell the girls they are going to plan an investiture ceremony. Read page 22 in the Brownie Handbook. Using the ceremony-planning sheet, brainstorm each step for ideas for the ceremony. A ceremonies Kaper chart will help keep track of each girl's responsibilities. (Ceremonies in Girl Scouting)

Activity: Girls can work in groups on their investiture plans. They can practice a skit or do artwork, decorate invitations or write poetry. These activities can all relate to the GS Promise and Law. Make S'mores for snack. If it is not possible to toast marshmallows, use marshmallow cream and chocolate icing. Read the story of Juliette Low p. 7.

Closing: Play a simple game (Duck, Duck, Goose; Musical Chairs), form a Friendship circle, sing a song, friendship squeeze.

THIRD MEETING

Objectives: Continue to work on Girl Scout Promise book, continue to plan and rehearse for the investiture; make invitations.

Supplies: Poster with the GS Promise and Law, paper, scissors, glue, magazines, art materials

Opening: Recite the Girl Scout Promise, sing a song, give each other the Girl Scout hand shake. Have a simple Flag Ceremony.

Business: In the Brownie ring, review the plans for the investiture ceremony. Make a list of all responsibilities with the girls and finish/review the ceremony Kaper chart.

Activity: Allow girls time to rehearse the ceremony. Rehearse the GS Promise and Law. Remind them that at the investiture they will agree to live by the GS Promise and Law and will receive their pins and vests/sashes. Any girls who will have uniforms should wear them.

Second Activity: Girls can make invitations for their families and guests.

Closing: Form Friendship circle, sing a song, start friendship squeeze.

FOURTH MEETING

Objectives: To greet families and friends.
Hold an investiture ceremony.

Supplies: refer to planner; refreshments, decorations, Brownie GS pins and vests/sashes; ceremony supplies.

Opening: refer to planner; welcome guests, sing a song

Main Activity: refer to planner; GS Promise and Law, poems, skit, Brownie Story....

Closing: refer to planner; remarks by the leader, refreshments.

CEREMONY PLANNER

Purpose: _____
Theme: _____
When: _____ Where _____
Guests: _____

	Activities	Props	Who's Doing it?
Before the Ceremony:			
Opening:			
Main:			
Closing:			
Evaluation:			

Ceremony Basics:

Girl Scouting operates on the principal that girls grow, learn and have fun by making decisions, doing and discovering for themselves. That is why it is important that the girls do as much of the planning for ceremonies as possible.

Questions to ask the girls: Invitations? Refreshments? Theme? Sequence of the ceremony? Cue cards? Clean up? Props or equipment needed? Who will get/make/do what? Room arrangement? Closing activity?

Some ways girls can be involved: Choose a song, poem or story; decide who to invite; set up before the ceremony; serve refreshments; help clean up.

☞ Investitures take place the first time a girl joins Girl Scouts. The person being invested says the Girl Scout Promise, receives the Brownie Girl Scout pin and is welcomed into Girl Scouting. Saying the Promise can be done as an individual or a group. The girl should understand, as much as possible, that she is agreeing to subscribe to the values and principals of the Girl Scout Promise and Law.

☞ Rededication ceremony takes place each year a girl rejoins Girl Scouting, thus rededicating herself to the values and principals of Girl Scouting.

Meeting Planning Sheet

Date:	Supplies
Start-Up activity	
Opening	
Business	
Activity/Program	
Clean-Up	
Closing	

Badge work:
