

Sample Brownie Girl Scout Meetings

The following pages contain suggestions for your first few Brownie Girl Scout troop meetings. Meetings should be based on the needs and interests of the girls in the troop. *The Brownie Girl Scout Handbook*, *Try Its for Brownie Girl Scouts* and *Guide to Brownie Leaders* are your basic resources. You may also want to ask your Service Unit for a copy of *Ceremonies In Girl Scouting* and a *Brownie Girl Scout Song Book*. The pages in this informational piece are supplemental, designed to help you get started. Use the ideas in whatever way works best for you and the troop. Be sure to involve the girls as partners in the planning process. You should also check out pages 38 – 54 of your *Guide for Brownie Girl Scout Leaders* for samples of other activities to use for you meetings. These are all tools to make your beginning months as a Brownie Girl Scout Leader as easy as possible.

First meetings at the Brownie Girl Scout age level focus on getting acquainted and learning about the Promise and Law in preparation for the investiture of new girls. If girls are reregistering for the second or third year, troop program should reflect their ideas, skills and experiences. Keep in mind the relationship between “activities” and girl growth in the areas of the four program emphases discussed on page 7 of *The Guide for Brownie Girl Scout Leaders*.

Brownie Girl Scout Meeting #1

Materials Needed

- ∞ name tags (large, round, colored pieces of paper)
- ∞ treat and treat holder for next meeting
- ∞ newsprint
- ∞ Girl Scout Promise on large paper
- ∞ tape
- ∞ “It Bag” and “Other Bag”
- ∞ *Brownie Girl Scout Handbook*
- ∞ crayons and markers
- ∞ *The Guide For Brownie Girl Scout Leaders*
- ∞ safety pins or yarn

Pre-Meeting Activity

Have the girls make their own name tags. Give each girl a large, round, colored piece of paper. Have the girls print their name. Under their names have them draw a picture of something they like to do. Use safety pins to attach name tags, or punch holes in paper and use yarn to make name tags.

Opening

Have girls join hands. Moving to the right in a circle, say this jingle:

“Round and round and round about,

*Take the hand of a Brownie Girl Scout
Here we are in a Brownie ring
Ready for most anything.”*

When complete, sit down. Tell the girls, “This is your Brownie Girl Scout Ring. We will form this ring each time we begin our meetings. We will share ideas and make decisions when we’re in our ring.” Stress that it is important to be quiet when someone is talking in the Brownie Girl Scout ring.

Teach the “Quiet Sign” – When a leader raises her right hand high, girls do the same. This is the signal for silence.

Teach the “Talking Sign” – A girl does this by holding her three middle fingers of the right hand pointed down toward the floor. This is the signal when someone wants to talk.

Have each girl introduce herself and share her story about the picture on her nametag.

Business and Planning

Teach the “Brownie Smile Song.” Tell the girls that all Brownie Girl Scouts everywhere learn to enjoy this song. (page 15 in the *Brownie Girl Scout Handbook*)

Introduce the Promise by having it printed in large letters on a large sheet of paper or tag board. Take time before the meeting to read pages 12 and 13 in the *Brownie Girl Scout Handbook* for ideas of presenting the Promise. Read it through for the girls and have them repeat it after you, line by line.

Teach the “Girl Scout Promise”

*On my honor, I will try:
To serve God* and my country,
To help people at all times,
And to live by the Girl Scout Law.*

*Members may substitute wording appropriate to their own spiritual belief for the word “God” if they wish.

Teach the “Girl Scout Sign” found on page 18 of the *Brownie Girl Scout Handbook*. This special sign is made when you say the Girl Scout Promise. Also show them how to do the Brownie Girl Scout handshake, also found on page 18.

Distribute the treat. Who will bring it next week? (Some leaders use a decorated plastic bucket as the treat container to send home with the girls as a reminder to bring the treat the following meeting.)

Major Activity

Read to the girls the first half of the “Brownie Girl Scout Story” found on page 29-32 of the *Brownie Girl Scout Handbook*. Show the pictures as you tell the story.

Do activity 1, “Your Body Is One Of A Kind” on pages 44-45 of the handbook.

Clean-Up and Closing

Choose jobs by using an “It Bag.” Bring a cloth or paper bag and put each girl’s name on a piece of paper inside the bag. Explain that when it is time to pick someone to bring a treat, choose a game or do a job, you will draw a name from the “It Bag.” You may want to have a “Other Bag” to keep track of who has been chosen already. (Another alternative is a kaper chart. This is discussed on page 23 of *The Guide for Brownie Girl Scout Leaders*.)

In closing, have the girls form a “Friendship Circle,” and pass a “Friendship Squeeze” as found on page 19 of the handbook, also on page 38 of *The Guide for Brownie Girl Scout Leaders*.

******You have now completed one of the requirements for the Brownie Try It “Girl Scout Ways” on page 14 of the Try Its For Brownie Girl Scouts.******

Brownie Girl Scout Meeting #2

Materials Needed

- ∞ paper
- ∞ *Brownie Girl Scout Handbook*
- ∞ crayons or markers
- ∞ *Try Its for Brownie Girl Scouts*
- ∞ Girl Scout Promise on large paper
- ∞ *Brownie Girl Scout Song Book*
- ∞ “Finger Puppet” or “Paper Bag Puppet” materials

Pre-Meeting

Welcome all girls by name as they arrive. Have them prepare to share about their birthdays by drawing a picture about what they did on their last birthday or what they would like to do for their next birthday.

Opening

Join hands and, as you move around and around in the circle, say the jingle you introduced in meeting #1.

Sit in the Brownie Girl Scout ring. Have each girl share her birthday picture.

Business and Planning

Collect dues, if your troop uses this method of money collection, and share the treat. Review the Girl Scout Promise and sign. Explain about special days in Girl Scouting as found on page 20 and 21 of the handbook.

Major Activity

Read to the girls the last half of the “Brownie Girl Scout Story” found on pages 29-32 of the handbook showing the pictures as you tell the story.

Explain the Brownie Girl Scout Try Its. (see page 28 of the handbook, 5 of the Try It guide and 10-13 of the Leaders guide) Make the “Finger Puppets” or “Paper Bag Puppet” on page 72 of the Try It guide as part of the Try It, “Puppets, Dolls, and Plays.” Have the girls act out the “Brownie Girl Scout Story” as explained on page 38 of the Leaders guide. (This idea could be used if Daisy Girl Scouts are invited to your meeting in the future.)

Clean-Up and Closing

Use clean-up suggestions from meeting #1.

Teach the song “Make New Friends” as found on page 30 of the *Brownie Girl Scout Song Book*.

*****You have now completed 1 requirement for the “Puppets, Dolls, and Plays” Try It on page 72 of the Try Its for Brownie Girl Scouts*****

Brownie Girl Scout Meeting #3

Materials Needed

- ☞ magazines
- ☞ paper
- ☞ *Brownie Girl Scout Handbook*
- ☞ *Try Its for Brownie Girl Scouts*
- ☞ crayons or markers
- ☞ sit-upon materials
- ☞ Flag ceremony materials

Pre-Meeting

Welcome all girls by name as they arrive. Have the girls begin to cut out pictures from magazines or draw pictures of things they would like to do with their Girl Scout friends (“wish list”).

Opening

Join hands and, moving around and around in a circle, say the jingle you introduced in meeting #1.

Review the “Brownie Girl Scout Story.” Ask the girls to list on newsprint or share what were the good things the brownies did in the story. Suggest to the girls that they all be like brownies, like the children in the story.

Business and Planning

Collect dues, if your troop uses this method of money collection, and share the treat. Invite the girls to share their “wish list” with the group. Make a list of these ideas and discuss with the girls which ideas they might do as a group. Allow each girl a chance to express her wish.

Help the group decide on one or two ideas they could do soon. Follow the steps on page 12 of the *Try Its for Brownie Girl Scouts*.

Major Activity

Make sit upons. Directions are on page 15 of the *Try Its for Brownie Girl Scouts*.

Clean-Up and Closing

Use the Clean-up suggestions from meeting #1. Review the song “Make New Friends” from the last meeting. Work on singing it in a round. Form a friendship circle and sing the song through twice in a round.

*****You have now completed 1 requirement for the “Cookies Count” Try It on page 12 of the Try Its for Brownie Girl Scouts and your 2nd requirement for the “Girl Scout Ways” Try It.*****

Brownie Girl Scout Meeting #4

Materials Needed

- ∞ jump rope
- ∞ invitation materials
- ∞ *Try Its for Brownie Girl Scouts*
- ∞ *Ceremonies In Girl Scouting*
- ∞ *Brownie Girl Scout Handbook*

Pre-Meeting Activity

As each girl arrives, involve her in a group game of jumping rope. Concentrate on teaching each girl to try to do her best. Time girls to see how many jumps they can do per minute, let them experiment with “doubles” jumping, or even use one long rope and two twirlers for the whole group to jump together.

Opening

Form the Brownie Girl Scout Ring by joining hands and saying the same jingle that you introduced in meeting #1.

Introduce the Girl Scout Law as found on pages 13-15 of the handbook. One of the best things about being a Girl Scout is that you promise to try. Have the girls give examples of promises they have made that relate to the Girl Scout Law.

Business and Planning

Collect dues, if your troop uses this method of money collection, and share the treat. Begin making investiture plans (see page 22 of the handbook and *Ceremonies In Girl Scouting*). Explain that an investiture is a special ceremony where the girls will “officially” become Brownie Girl Scouts and receive their Brownie Girl Scout pins. Ask the girls if they want to invite guests, what refreshments and decorations they would like, and when they might want to have the ceremony. Allow each girl to express her ideas.

Show the girls the Brownie Girl Scout pin and tell them it is called a trefoil, which means a leaf that has three parts. That reminds us of our Girl Scout Promise which has three parts. (see page 26 of the handbook)

Major Activity

Have the girls work on drawing pictures that depict the different parts of the Girl Scout Law. (See page 14-15 in the handbook) Discuss why they chose the subjects they did for these pictures. Use these subjects to put together a play on the Girl Scout Law. Have the girls practice this play, to be presented at your investiture ceremony. (See page 14 of the *Try Its for Brownie Girl Scouts*)

Allow each girl to design an invitation for the investiture ceremony. Help them print the correct date and time. When making the invitations, remind girls what the trefoil shape means. Inform them that Girl Scouts all around the world have pins with this same design.

Clean-Up and Closing

Use clean up suggestions from meeting #1. Refresh the girls on the “Brownie Smile Song” on page 16 of the handbook. Sing it through twice in closing. Remind girls of the investiture ceremony as they leave.

When you perform your play at the investiture you will have completed the third requirement for the “Girl Scout Ways” Try It. Once more activity and the girls will have earned their first Brownie Girl Scout Try-It.