

Daisy Girl Scout Program

Meeting #16

Meeting	Activity	Supplies	Petal/Trefoil
Premeeting Activity	Responsible for What I Say and Do Coloring Page	Copy of page for each girl Crayons or markers	Responsible for What I Say and Do
Opening	Sing the “Meeting Tune” Talk about what the girls did for their Holiday break, share traditions and surprises Sing some familiar songs that the girls choose	The Guide for Daisy Girl Scout Leaders , pg. 50	
Business	Daisy Circle – Discuss what it means to be responsible for what you say Go over the “Golden Rule” – Do unto others as you would have them do unto you. List words and phrases that hurt, like name calling, stupid, fat, lazy, ugly, stinky, slow, etc. Plan to participate in Service Unit-wide Thinking Day Event if available		#13C #18
Activity	Make puppets which will be used next week for a puppet show Let girls create whatever character they wish, including themselves, as the puppet play will integrate all the characters	The Guide for Daisy Girl Scout Leaders , pg. 57 (sock puppets), or Daisy Girl Scout Activity Book , pg. 38 (popsicle puppet)	#13A
Clean Up	Kaper Chart		
Closing	Remind girls the meaning of being responsible for what you say and do Take up Tote Bags and Nametags Friendship Circle and Squeeze		

Responsible for What I Say and Do



Daisy Girl Scout Program

Meeting #17

Meeting	Activity	Supplies	Petal/Trefoil
Premeeting Activity	Finish puppets and/or make puppet stage	Depends on which stage you make	Responsible for What I Say and Do #13A
Opening	Sing the “Meeting Tune” Have the girls share things that have happened to them that hurt their feelings	The Guide for Daisy Girl Scout Leaders , pg. 50	
Business	Daisy Circle – Lists actions that help and actions that hurt	Chart Paper divided in half Markers	#13C
Activity	Make up a skit and perform it with the puppets made the week before on the topic of being Responsible for What I Say and Do – basically do simple role plays using the puppets instead of the girls Video tape it if possible so the girls can watch themselves Invite the parents to come a few minutes earlier if they want to see the puppet play	Puppets Props Puppet Stage	#22
Clean Up	Kaper Chart		
Closing	Remind girls to always be careful about what they say and do Take up Tote Bags and Nametags Present girls with orange petal Friendship Circle and Squeeze		

Meeting #17 Notes:

Table Puppet Stage

- ✓ Take a card table and turn it on its side.
- ✓ You can drape it with a sheet or have the girls paint a large poster to go on the front.
- ✓ Puppeteers get behind table to perform.

Chairs-and-Board Stage

- ✓ Place two sturdy chairs the length of your board apart.
- ✓ Take a two-by-four or bigger board and lay it on the backs of the chairs.
- ✓ Drape a sheet or blanket over the board.

Doorway Stage

- ✓ Tape a sheet or blanket across the doorway. Make sure girls don't lean on the curtain.

Sample Daisy Puppet Skit

Puppet plays for Daisy Girl Scouts rarely involve scripts and sometimes not many words. Limit the puppeteers to two to four at a time and do several renditions of the play or have the girls team up and come up with their own plays. Narration is a good way to manage the play as the adult can read the words and the girl/puppets can mime them out. Look at the puppets the girls have created and think of a story that illustrates being responsible for what I say and do. This is just a sample:

Once upon a time there was a little girl named _____ Girl #1 _____. (*Girl #1 pops up, can say “HI!”*)
She had three friends, _____ Girl #2 _____, _____ Girl #3 _____, and _____ Girl #4 _____. (*next 3 girls pop up beside her, can say “HI!”*).

They were best friends. (*puppets hug each other, girls can say together “YES WE ARE!”*)
They loved to play and play. (*puppets hop up and down, girls can say “YEAH!”*)
They loved to dance and dance. (*puppets twirl around, girls can say “WHEE!”*)
And most of all, they loved to hang out together! (*puppets all nod, girls can say together “YES WE DO!”*)

One day, while the girls were playing (*puppets hop up and down, girls can say “YEAH!”*) and dancing (*puppets hop up and down, girls can say “WHEE!”*), _____ Girl #1 _____ accidentally bumped into _____ Girl #2 _____. (*Girl #1 runs into Girl #2, who flops over the edge of the puppet stage, both say “OUCH!”*)

_____ Girl #1 _____ quickly helped _____ Girl #2 _____ up and said she was sorry. (*Girl #1 helps Girl #2 up and says “I’M SORRY!”*)

But _____ Girl #2 _____ was very mad and yelled at _____ Girl #1 _____ and called her mean names. (*Girl #2 hops up and down and yells at Girl #1, saying things like “You did that on purpose!” or “You are so clumsy!”*)

_____ Girl #1 _____ was so upset she started to cry and ran away. (*Girl #1 cries and runs off the stage*)
_____ Girl #3 _____ turned to _____ Girl #2 _____ and told her she wasn’t being very nice. (*Girl #3 turns to Girl #2 and says “YOU WEREN’T VERY NICE!”*)

_____ Girl #2 _____ turns away from _____ Girl #3 _____ and says she doesn’t care, _____ Girl #1 _____ was just a big cry baby. (*Girl #2 turns away and says “SHE IS JUST A BIG CRY BABY!”*)

_____ Girl #4 _____ turns to _____ Girl #3 _____ and tells her she doesn’t want to play with anyone as mean as _____ Girl #2 _____. (*Girl #4 moves to stand beside Girl #3 and says “I DON’T WANT TO PLAY WITH ANYONE AS MEAN AS GIRL #2”*)

_____ Girl #3 _____ agrees with _____ Girl #4 _____, and they decide to go find _____ Girl #1 _____. (*Girl #3 nods and they both leave the stage the same direction as Girl #1*)

_____ Girl #2 _____ was very sad, and thought about what she had done. (*Girl #2 hangs her head and stands on stage by herself a moment*)

Finally, she called after her friends (*Girl #2 turns in the direction the other girls left and says “WAIT! COME BACK! I AM SORRY!”*)

_____ Girl #3 _____ and _____ Girl #4 _____ come back with _____ Girl #1 _____. (*Girl #3 and Girl #4 come back with Girl #1 in between them. They all hug*)

So once again, the girls started playing (*puppets hop up and down, girls can say “YEAH!”*) and dancing (*puppets hop up and down, girls can say “WHEE!”*), and being best friends. (*puppets hug each other, girls can say together “YES WE ARE!”*)

The end! (*girls all bow and leave the stage*)

Daisy Girl Scout Program

Meeting #18

Meeting	Activity	Supplies	Petal/Trefoil
Premeeting Activity	Respect Myself and Others Coloring Page	Copy of page for each girl Crayons or markers	Respect Myself and Others
Opening	Sing the ‘Meeting Tune’ Sing songs, add some new ones	The Guide for Daisy Girl Scout Leaders , pg. 50	
Business	Daisy Circle – Discuss what it means to respect someone else and yourself Talk about taking care of yourself and what that means, eating right, exercises, plenty of sleep, etc. Have girls brainstorm a list of what they think they do that demonstrates that they respect themselves		#13D
Activity	Have girls make a “Good For Me” booklet with pictures illustrating things that are good for you	Magazines or pre-torn out pictures Paper Glue Scissors	
Clean Up	Kaper Chart		
Closing	Remind girls the meaning of Respect for Yourself and that parents are invited to a Tea Party next week – pass out invitations Take up Tote Bags and Nametags Friendship Circle and Squeeze		

Meeting #18 Notes:

Wheels on the Bus Song

The wheels on the bus go round and round, round and round,
round and round.

The wheels on the bus go round and round,
all through the town.

The wipers on the bus go Swish, swish, swish...

The horn on the bus goes Beep, beep, beep ...

The money on the bus goes, Clink, clink, clink ...

The Driver on the bus says "Move on back..."

The baby on the bus says "Wah, wah, wah ...

The mommy on the bus says "Shush, shush, shush ...

Substitute these also:

The daddy's on the bus go Read, read, read...

The doors on the bus go open and shut.

The bell on the bus goes ding-ding-ding.

The lady on the bus says, "Get off my feet"...

The people on the bus say, "We had a nice ride"...

"Your name" on the bus says Let Me Off!

Good for Me Booklet

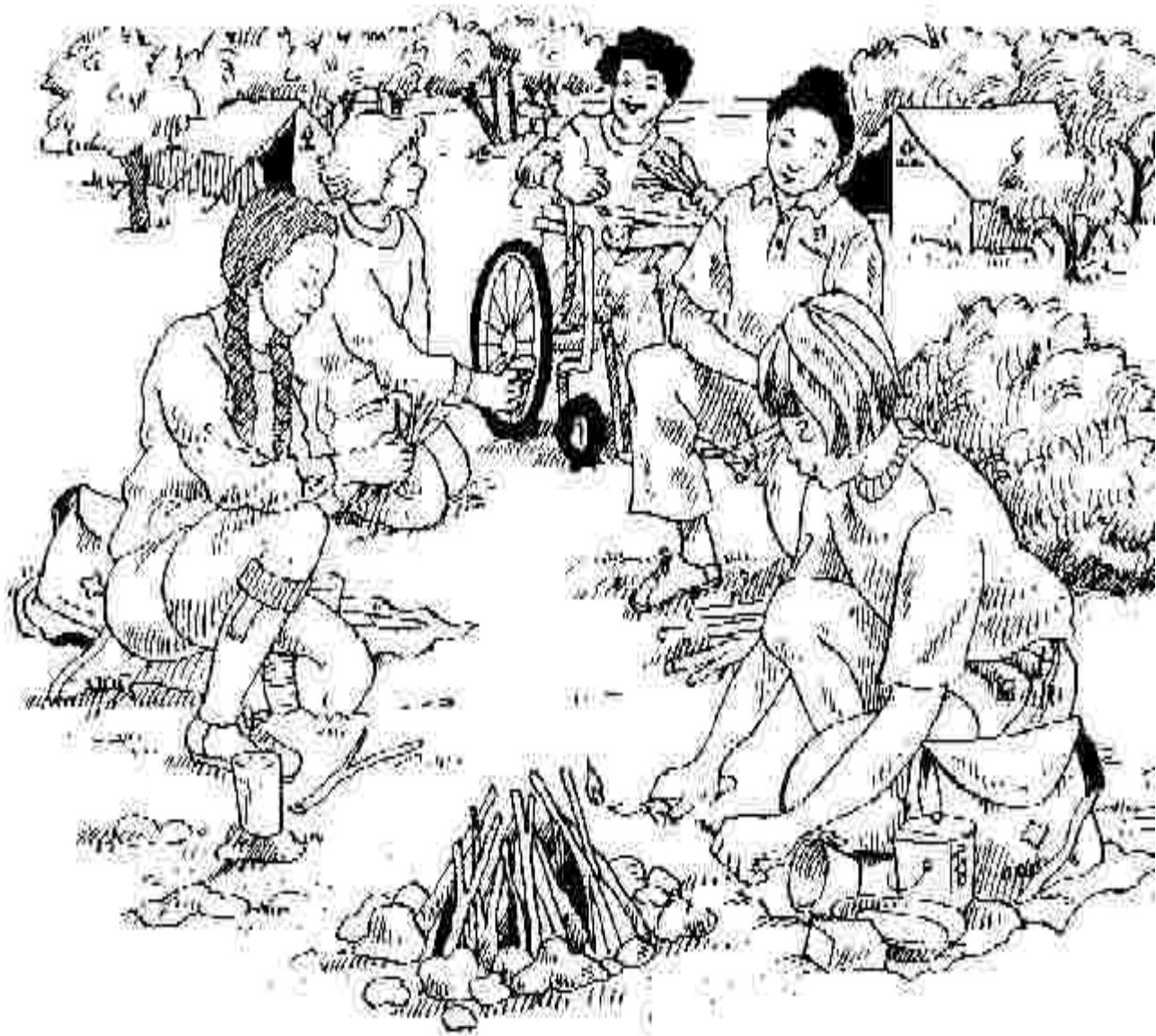
Materials:

- Stack several sheets of white paper together, add a colored paper or a cover with a preprinted title and design on it.
- Fold in half and crease firmly.
- You can staple it, punch holes and secure with brads, or don't fasten it at all

Directions:

1. Have girls search for pictures that illustrate things that are good for them, good food, kids being active, kids have fun, laughter, toys, etc. and glue them on the different pages of the book.
2. Girls can label the pages, with your help, if they want to.

and to...



Respect Myself
and Others



WE
ARE
GOOD FOR
GOOD

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ମ୍ୟାଗାର୍

Daisy Girl Scout Program

Meeting #19

Meeting	Activity	Supplies	Petal/Trefoil
Premeeting Activity	Make something for the tea party: Make placemats Napkin rings Center piece Hats Bracelets Sandwiches Dessert		Respect Myself and Others #13A
Opening	Sing the ‘Meeting Tune’ Sing songs	The Guide for Daisy Girl Scout Leaders , pg. 50	
Business	Daisy Circle – Discuss showing respect for others Brainstorm a list of who you should show respect for Have girls show how they show respect (using good manners, taking turns, not interrupting, etc.)		#13C #20
Activity	Have a tea party to teach and talk about good manners and etiquette to show respect for people you are with – invite the parents!	Depends on what you do for your tea party	#22
Clean Up	Kaper Chart		
Closing	Remind girls the meaning of Respect for myself and others Take up Tote Bags and Nametags Present purple petal Friendship Circle and Squeeze		

Meeting #19 Notes:

Where is Thumbkin? *(Tune of Frère Jacques)*

Where is thumbkin? (Hands behind back)

Where is thumbkin?

Here I am (Bring right hand out from behind back with thumb)

Here I am (Bring left hand out from behind back with thumb)

How are you today, sir? (Move right thumb as if talking)

I am fine, thank you (Move left thumb as if responding.)

Run away! (Right hand hides behind back)

Run away! (Left hand hides behind back)

Continue with...

Where is pointer?

Where is middle finger?

Where is ring finger?

Where is little finger?

Tea Party

There are professionals in the area that hold etiquette “classes,” often in the form of a tea party for younger girls, such as Alice’s Place in Winston-Salem. Plan a field trip or ask a consultant to come in to talk to your group. Or you can do it yourself. Remember to talk to the girls about proper etiquette (don’t talk with your mouth full, always say please and thank you, pass food, don’t reach for it, etc.) If you have dress-up clothes, let the girls create their ensemble from feather boas, costume jewelry, dress-up clothes, fancy shoes, etc. You could even invite the parents to come a little early to share the tea party once the girls have made the treats and have practiced! If you can, use a real tea set with cloth napkins and tablecloth.

Daisy Girl Scout Program

Meeting #20

Meeting	Activity	Supplies	Petal/Trefoil
Premeting Activity	Be a Sister to Every Girl Scout coloring page	Copy of page for each girl Crayons or markers	Be a Sister to Every Girl Scout
Opening	Sing the “Meeting Tune” Sing songs	The Guide for Daisy Girl Scout Leaders , pg. 50	
Business	Daisy Circle – Talk about what it means to be a “sister” Talk about how we are all connected as Girl Scouts Talk about how we are like sisters to each other		#13C
Activity	Make sisters clay figures	The Guide for Daisy Girl Scout Leaders , pg. 68	#13A
Clean Up	Kaper Chart		
Closing	Remind girls the meaning of being a sister to every Girl Scout Take up Tote Bags and Nametags Friendship Circle and Squeeze		

Meeting #20 Notes:

Bingo

There was a farmer had a dog and Bingo was his name-o!

B-I-N-G-O, B-I-N-G-O, B-I-N-G-O,

And Bingo was his name-o!

Clay “Sisters”

Materials:

Either purchase air-hardening clay that does not have to be baked or make the recipe for Salt Dough Clay on page 68 of the **Leader’s Guide**. Fimo® or Sculpy® clay (be sure it is the soft kind) is more colorful but must be baked.

Directions:

1. Have the girls each roll a ball about the size of their cupped palms, then flatten it into a circle. This is the base.
2. To make the bodies, it is best to use one ball of clay to pull and pinch out the head, arms, and legs. If you attach the appendages, dampen the place where they are joined.
3. You might want to provide wriggly eyes, beads, orange sticks, and other objects to shape the clay.
4. Hair can be made by pressing clay through a garlic press or a rotary cheese grater. Each girl should make two girls, then place the girls in a “friendship” position (holding hands, arms around each other, high fiving, playing a game, etc.), and firmly press the figures onto the base.
5. If the legs are sturdy a base may not be necessary, just be sure the figures dry standing flat.
6. They can be painted the next week.

Be a Sister to Every Girl Scout



Daisy Girl Scout Program

Meeting #21

Meeting	Activity	Supplies	Petal/Trefoil
Premeting Activity	Finish "Sister" project or make another		Be a Sister to Every Girl Scout
Opening	Sing the "Meeting Tune" Have Brownies teach a song and have Daisies teach them a song they have previously learned	The Guide for Daisy Girl Scout Leaders, pg. 50	
Business	Daisy Circle – Have Brownie Girl Scouts visit the troop or visit a Brownie Scout troop and talk about being Brownies		#13C
Activity	Do an activity from the Brownie Handbook or Try-Its together with the other Brownies that visit		Bridging Step #1
Clean Up	Kaper Chart		
Closing	Take up Tote Bags and Nametags Present girls with the violet petal Friendship Circle and Squeeze		

Meeting #21 Notes:

Brownies

- Ü Planning this is part of the Brownies' Bridging Steps
- Ü Have Brownies teach the Daisies the Brownie Smile Song
- Ü Have Brownies show the Daisies their uniforms, their pins, and explain the Try-Its
- Ü Have the Brownies tell or act out the Brownie Story
- Ü Have the Brownies choose an activity from the Handbook or Try-Its to share with the Daisies

Daisy Girl Scout Program

Meeting #22

Meeting	Activity	Supplies	Petal/Trefoil
Premeeting Activity	Make a snack from another country, or color picture in Activity Book	Depends on snack Activity Book, pgs. 18-19 Crayons	Be a Sister to Every Girl Scout
Opening	International Flag Ceremony Sing the “Meeting Tune” Sing songs from another country Play a game from another country	WAGGGS flag is possible, flags from other countries The Guide for Daisy Girl Scout Leaders , pg. 50	#16
Business	Daisy Circle – Read them the interactive Juliette World Friendship Story Introduce the girls to the concept that Girl Scouts are a world-wide organization Tell them about Thinking Day	The Guide for Daisy Girl Scout Leaders , pg. 26 and pg.29	#13C #14A
Activity	Invite a person who has lived in another country to come in and share with the girls in a hands-on way, teaching them a dance, a game, a song, etc., or Invite a girl who has attended an International Wider Opportunity or traveled outside the country to come and talk with the girls, or Do a multi-cultural craft	Depends on crafts	#13A
Clean Up	Kaper Chart		
Closing	Special World Friendship Ceremony Friendship Circle and Squeeze		

Meeting #22 Notes:

Kum Ba Yah Song
(Africa)

(CHORUS)

Kum ba yah, my Lord, Kum ba yah.
Kum ba yah, my Lord, Kum ba yah.
Kum ba yah, my Lord, Kum ba yah.
O, Lord, Kum ba yah.

Someone's crying Lord, Kum ba yah....
Someone's singing Lord, Kum ba yah....
Someone's praying Lord, Kum ba yah....

Sheep and Hyena Game
(Sudan)

1. One girl is designated as sheep and one girl is the hyena.
2. Remaining players join hands and form a tight circle.
3. The hyena stays outside the circle, the sheep stays inside the circles.
4. The players in the circle have to try to keep the hyena from breaking through the circle to get to the sheep. The game ends when the hyena gets the sheep or gets too tired to go after the sheep anymore.
5. Two other people become sheep and hyena.

Paper Flowers Craft
(Mexico)

Materials:

- Art tissue paper
- Scissors
- Stiff wire or chenille stems

Directions:

1. Cut the tissue paper in halves, thirds, or fourths, depending on how big you want your flower
2. Choose three to six colors, depending on full you want your flower
3. Lay colors in order that you want them, carefully lining up the edges
4. Fold them from the narrow end like a fan or an accordion, back and forth
5. Use scissors to either round the ends or point them, or just leave them flat but even them off
6. If desired, cut small notches on either side of the folds in the center, taking care not to cut through
7. Wrap chenille stem or wire around the middle/notches, leaving one end longer as the stem.
8. Carefully fan out the folds, then carefully lift each layer of "petals" to the center and continue around the circle until all petals have been lifted and separated.
9. Shape the flower with your hand and arrange the paper petals attractively
10. Attach to a garden stake if desired

Daisy Girl Scout Program

Meeting #23

Meeting	Activity	Supplies	Petal/Trefoil
Premeting Activity	Respect Authority coloring page	Copy of page for each girl Crayons or markers	Respect Authority
Opening	Sing the “Meeting Tune” Sing song	The Guide for Daisy Girl Scout Leaders , pg. 50	
Business	Daisy Circle – Talk about the Thinking Day Event Discuss what the word “authority” means Brainstorm a list of people the girls know who are in authority. Discuss importance of listening to people in authority and following directions for your own safety.		#9
Activity	Have someone come in to talk to the girls about personal safety, or prepare a session on safety – making sure you cover on of the items in the Brownie Try-It “Safety Sense”		Bridging Step #2 #13D
Clean Up	Kaper Chart		
Closing	Take up Tote Bags and Nametags Friendship Circle and Squeeze		

Meeting #23 Notes:

Safety

Contact the American Red Cross, local hospital, fire station, police station, etc. to have someone come in to work with the girls on safety, emphasizing the importance of trusting and respecting people in authority, not panicking, following directions, and getting help.

If you do the session yourself, pick up some great coloring books from the American Red Cross.

Five Little Fishies

(spoken)

Five little fishies, swimming in a pool

(*Wiggle five fingers*)

The first one said, "The pool is cool."

(*Show one finger, then wrap arms around body*)

The second one said, "The pool is deep."

(*Show two fingers, then hands measure 'deep'*)

The third one said, "I want to sleep."

(*Show three fingers, then rest head on hands*)

The fourth one said, "Let's take a dip."

(*Show four fingers, then hands 'dive' into water*)

The fifth one said, "I spy a ship."

(*Show five fingers, then form scope with hands to peer through*)

Fisher boat comes,

(*Form 'V' with fingers, then move hands away from body*)

Line goes kersplash

(*Pretend to throw fishing line*)

Away the five little fishies dash

(*Wiggle five fingers away*)

Respect Authority



Daisy Girl Scout Program

Meeting #24

Meeting	Activity	Supplies	Petal/Trefoil
Premeting Activity	Make Police Friends	Copy of Friends bodies, from Meeting #11 Copy of Police uniforms Crayons or markers	Respect Authority
Opening	Sing the “Meeting Tune” Play a game	The Guide for Daisy Girl Scout Leaders , pg. 50	
Business	Daisy Circle – Talk about the list they made of people in authority last week Introduce guest		
Activity	Have a person on the brainstormed list come (can be a parent) to talk to girls about their job and training and responsibilities Hopefully person will have props (a fire truck is always good...) or tool of her trade		#20
Clean Up	Kaper Chart		
Closing	Take up Tote Bags and Nametags Present the girls with the magenta petal Friendship Circle and Squeeze		

Meeting # 24 Notes:

Fickle Feather

Materials:

- Sheet
- Feather

Object: The object of the game is to work as teams to keep the feather on the sheet

Directions:

1. Spread a sheet out flat on the floor
2. Have all girls kneel around the sheet on all four sides, each side is a team
3. Pick up the sheet by the edges and pull it taut, holding it under their chins
4. Place feather on sheet and have the girls blow the feather away from their side
5. If the feather touches one of the team members or gets blown over their heads, that team gets a point
6. The team with the fewest points is the winner

Police "Friends"

4. Use friends forms from Meeting #3
5. Cut out and color uniforms
6. Glue to Friends Form

Daisy Girl Scout Program

Meeting #25

Meeting	Activity	Supplies	Petal/Trefoil
Premeting Activity	Paper Plate Party Hats	Paper dolls Paper costumes Crayons Scissors	#13A
Opening	Sing the “Meeting Tune” Flag Ceremony	The Guide for Daisy Girl Scout Leaders , pg. 50	
Business	Daisy Circle – Introduce the girls to Girl Scout Week and Girl Scouts of USA’s Birthday, March 12 If your church celebrates Girl Scout Sunday, have girls plan to participate	The Guide for Daisy Girl Scout Leaders , pg. 27	#14B #16 #18
Activity	Birthday Party for Girl Scouts – Blow up balloons Have a parent bring birthday cake or cupcake Have ice cream Play party games Sing “Happy Birthday, Dear Girl Scouts!”	Balloons Streamers Cake Ice Cream Party Hats Party Games	
Clean Up	Kaper Chart		
Closing	Take up Tote Bags and Nametags Friendship Circle and Squeeze		

Meeting #25 Notes:

Paper Plate Party Hats

1. Make paper plate hats by cutting out the center (about where the rim starts)
2. Staple a small Styrofoam bowl to the brim.
3. Girls can then decorate it with paper flowers, glitter, stickers, streamers, ribbons, sequins, etc.

Girl Scout Party Games

Juliette, Juliette, Daisy

1. Have all the girls sit in a circle.
2. One girl is “It” and walks slowly around the outside of the circle touching each girl’s head, saying Juliette, Juliette, Juliette, until she reaches the girl she wants to tag and says “Daisy!”
3. “It” has to run around the circle and sit in the spot left vacant but the girl she picked.
4. The girl tries to chase “It.” If she catches her, “It” has to sit in the middle until another “It” gets caught and replaces her. If she doesn’t catch “It,” then she becomes “It.”

Daisy Says

Played like Simon Says, but leader says “Daisy Says” instead of “Simon Says.”

Daisy Musical Chairs

Played like musical chairs but leader plays Girl Scout songs or sings songs they have learned.

Daisy Treasure Hunt

Have girls look for Girl Scout items, such as a Daisy smock, a pin, a book, silk daisies, a flag, a map, a globe, etc.

Daisy Girl Scout Program Meeting #26

Meeting	Activity	Supplies	Petal/Trefoil
Premeeting Activity	Use Resources Wisely coloring page	Copy of page for each girl Crayons or markers	Use Resources Wisely
Opening	Sing the “Meeting Tune” Sing Songs	The Guide for Daisy Girl Scout Leaders , pg. 50	
Business	Daisy Circle – Make sure girls understand what “resources” are Talk to them about how we can use them up, give examples Discuss recycling and reusing		#13E
Activity	Make a craft out of recycled items		
Clean Up	Kaper Chart		
Closing	Remind girls the meaning of using resources wisely Take up Tote Bags and Nametags Friendship Circle and Squeeze		

Meeting #26 Notes:

Baby Bumble Bee Song

I'm bringing home a baby bumble bee,
Won't my mommy be so proud of me,
I'm bringing home the baby bumble bee,
(Spoken:) Ouch! It stung me!

I'm squishing up my baby bumble bee,
Won't my mommy be so proud of me,
I'm squishing up my baby bumble bee,
(Spoken:) Ooh! It's yucky!

I'm wiping off my baby bumble bee,
Won't my mommy be so proud of me,
I'm wiping off my baby bumble bee,
(Spoken:) Now my mommy won't be
mad at me!

Trash Treasures

Bottles

Vases - Turn soda bottles into vases with torn tissue paper glued to the bottles, crepe paper streamers twisted (a hand mixture works well) and wrapped around the bottle, bits of masking tape stuck all over the bottle then rubbed with a dark paint

Use Resources Wisely



Daisy Girl Scout Program

Meeting #27

Meeting	Activity	Supplies	Petal/Trefoil
Premeting Activity	Make a hiking snack – Nutri-Bag Snack	The Guide for Daisy Girl Scout Leaders , pg. 53	Use Resources Wisely
Opening	Sing the “Meeting Tune” Sing songs	The Guide for Daisy Girl Scout Leaders , pg. 50	
Business	Daisy Circle – Discuss going outside, respecting the environment, safety Ask the girls what kind of hike they want to take		#8
Activity	Take an outdoor hike around the meeting place		#13B
Clean Up	Kaper Chart		
Closing	Remind girls the meaning of using resources wisely Take up Tote Bags and Nametags Present girls with green petal Friendship Circle and Squeeze		

Meeting #27 Notes:

Going on a Lion Hunt

There is a really cute version of this song on the CD/tape “Little Happy Campers” available at the Council Shop.

(spoken, with each line echoed by the girls)

(CHORUS)

I'm going on a lion hunt (*Going on a lion hunt*)

I'm not afraid (*I'm not afraid*)

Got my lunch (*Got my lunch*)

I'm not afraid (*I'm not afraid*)!

Coming to a river

Wide river (*arms stretched wide*)

Swim across the river! (*swim motions*)

(CHORUS)

Coming to a tree

Tall tree (*arms high above head*)

Climb the tree! (*climb motions*)

(CHORUS)

Coming to some bushes

Big bushes (*arms make big circle in front*)

Go through the bushes! (*spread “branches” with hands*)

(CHORUS)

Coming to a mountain

Huge mountain (*arms over head, fingertips touch*)

Climb the mountain! (*hiking motion*)

(CHORUS)

Wait! (*Hand up, palm out*)

Shhhhhh! (*finger to lips*)

It's a lion! (*both hands up in the air in surprise*)

Run! (*run motions*)

Climbing over the mountain (*climb motions*)

Going through the bushes (*going through the bushes motions*)

Climbing the tree (*climb motions*)

Swimming the river! (*swim motions*)

Whew!

(CHORUS)

Last line “I wasn’t afraid.”

Crayon Hike

Preparation: Crayon of a different color per girls; let the girls choose.

How it works: Have girls search for colors in nature that match their crayon colors.

Daisy Girl Scout Program

Meeting #28

Meeting	Activity	Supplies	Petal/Trefoil
Premeeting Activity	Make the World a Better Place coloring page	Copy of page for each girl Crayons or markers	Make the World a Better Place
Opening	Sing the “Meeting Tune” Play a game	The Guide for Daisy Girl Scout Leaders , pg. 50	
Business	Daisy Circle – Discuss how girls can make the world a better place, brainstorm ideas		
Activity	Make mini-gardens	The Guide for Daisy Girl Scout Leaders , pg. 73	#13E
Clean Up	Kaper Chart		
Closing	Take up Tote Bags and Nametags Friendship Circle and Squeeze		

Meeting #28 Notes:

Mr. Bear Game

1. One girl is Mr. Bear. He is trying to sleep in his den (can be a chair, under a table, under a blanket, etc.)
2. The other girls sneak up to Mr. Bear and whisper, “Mr. Bear, are you awake?”
3. Mr. Bear pretends not to hear them.
4. Then the players yell, “MR. BEAR, ARE YOU AWAKE?”
5. This makes Mr. Bear furious! He chases them all and tries to catch them before they reach home, which is the safe place (can be back to the leader, back to the starting line, or another table)
6. Everyone tagged by the bear before reaching home becomes one of Mr. Bear’s cubs. They go back to the den with Mr. Bear.
7. When the remaining players come back to wake up Mr. Bear again, the cubs help Mr. Bear catch them.
8. When everyone has been caught, the last person becomes Mr. Bear.

Make the World a Better Place



Daisy Girl Scout Program

Meeting #29

Meeting	Activity	Supplies	Petal/Trefoil
Premeeting Activity	Draw pictures of what a scientist looks like	Paper Crayons or markers	Make the World a Better Place
Opening	Sing the “Meeting Tune” Sing Songs, let girls choose	The Guide for Daisy Girl Scout Leaders , pg. 50 Girl Scout Pocket Songbook Girl Scout Songbooks and Tapes, Vol. 1-5	
Business	Daisy Circle – Look at girls’ pictures of scientists and note ones that stick to the stereotype, e.g. male, wild hair, glasses, lab coat Talk about real scientists, show examples Discuss how scientists make the world a better place and how science is a great thing for girls to be interested in		#13E
Activity	Pathways Tub – Color Wonders or other science activities	See meeting notes	
Clean Up	Kaper Chart		
Closing	Remind girls of Outdoor Day Friendship Circle and Squeeze		

Meeting # 29 Notes:

Pathway Tubs and Bridging the Gap

(from the Hornet's Nest Council)

Introduction to Bridging the Gap

People build bridges as a way to overcome obstacles. One obstacle that faces many girls and young women in America is the gender gap in science and mathematics success.

Bridging the Gap is a comprehensive approach to introducing science, engineering and mathematics concepts to girls. Girl Scout Councils around the country are using materials designed and available through this project but more importantly, they are using the process created at the Girl Scouts, Hornets' Nest Council in Charlotte, North Carolina to make science important to girls.

To span the gap between boys' and girls' skills in science, engineering and math, Bridging the Gap has built a process that makes science fun for the girls and easy for the troop leaders.

Pathways Tubs are available from your Field Executives. Color Wonders is the Tub for Daisies. Below are the activities involved in the Tub. Remember that this is a fun science exploration, so be sure to ask your girls to think and ask questions about what is happening.

Color Wonders Pathway Tub Rainbow Stew

You need to prepare before the meeting:

- 1 cup corn starch
- 1/3 cup sugar
- 4 cups cold water
- medium sauce pan
- 4 spoons
- food coloring – blue, yellow, red
- masking tape
- 3 small mixing bowls
- 1 box of resealable plastic sandwich bags

Directions:

1. Prepare cornstarch mixture by mixing the cornstarch and sugar in the mixing bowl
2. Add 4 cups of cold water to the saucepan and slowly stir in the cornstarch mixture
3. Heat at medium heat until mixture becomes thick, stirring constantly
4. Let mixture cool completely
5. Divide the mixture into three equal parts, placing each in a separate bowl
6. Add several drops of red food coloring to one bowl, blue to the second bowl, and yellow to the third bowl.
7. Mix each color well into the cornstarch
8. When you arrive at your location, take 2-3 heaping spoonfuls of each color and put them in their plastic baggies, carefully sealing the top (with extra tape if needed) and the girl's name
9. Girls get to squish the colors all around, making new colors and a great rainbow stew!
10. From this experiment, girls can learn about primary colors, mixing colors, and color combinations to make secondary colors.

Beautiful Butterfly

Materials:

- No.4 cone-shaped coffee filters
- Paper plates
- Sandwich bags
- Red, Blue, and Yellow food coloring (1 set for every 3-4 girls)
- Water

You need to do before the meeting:

Take cone (#4) coffee filters and cut the simple shape of a butterfly with the crimp small end the body and the wide open end the wings.

Directions:

1. At the meeting, have each girl place her butterfly pattern on a paper plate and drop dots of food coloring randomly on one side of the pattern.
2. Pour approximately $\frac{1}{4}$ " of water in the sandwich bag and place the butterfly, sealed edge down, into the water so that only the edge stays in the water.
3. The water will slowly creep up the coffee filter diluting, spreading, and mixing the food coloring dots.
4. After the water has crept up the entire filter, until it almost reaches the end, remove the finished butterfly from the bag and spread the wings, and place it on a clean plate to let it dry.

Whipped Topped Painting

Materials:

- 1 16-0z. container of non-dairy whipped topping, like Cool Whip
- 1 container each of red, yellow, and blue food coloring
- 1 roll of waxed or freezer paper (freezer paper preferred)
- Table covering
- 3 bowls for mixing
- Scoop or spoon

Directions:

1. Separate the non-dairy whipped topping into three equal parts, one part in each of the three different containers.
2. Add a few drops of each color in separate containers, mixing evenly to get a pastel color. Mixing too bold a color can make the whipped topping taste bad and stain fingers.
3. Give each girl a piece of waxed or freezer paper.
4. Place one spoon of each color whipped topping at the top of each girl's piece of freezer paper.
5. You might want the girls to wash their hands first if possible. Encourage the girls to use their fingers to take small amounts of the different colors and mix them in various combinations on the paper to see if they can make new colors. Let the girls paint pictures and mix colors as they like.
6. Afterwards they can lick their fingers, or the whole painting!

Chromatography

Materials:

- 8-inch basket-type coffee filter
- 9-oz. plastic cup
- Paper plate
- Brown and black non-permanent, water-soluble marker

Directions:

1. Fill a plastic cup with approximately $\frac{1}{4}$ inch of water.
2. Trace around the inner circle of the coffee filter with a brown or black marker.
3. Fold the filter in half, and then in quarters.
4. Place the bottom point of the filter into the cup of water, so that the ink doesn't touch the water. The water will slowly creep up the filter and separate the brown or black ink into bands of different colors.
5. After the water has crept up the filter, and the ink has spread and separated, remove the filter from the water, unfold it, and place it on a flat surface to dry.

Daisy Girl Scout Program

Meeting #30

Meeting	Activity	Supplies	Petal/Trefoil
Premeeting Activity	Make sit-upons	2-gallon zip-locks, 1 per girl Newspaper 11x17 white paper, trimmed to fit zip-lock Wallpaper samples, cut out with exacto-knife, trimmed to fit zip-lock Markers	
Opening	Sing the "Meeting Tune" Play a game	The Guide for Daisy Girl Scout Leaders , pg. 50	
Business	Daisy Circle – Tell the girls about the outdoor day and discuss locations, date, activities, food, etc.		#8 #17
Activity	Work with Sister Troop or older Girl Scouts to plan the day Plan Scout's Own Make Kaper Chart for the day Teach them some things they might need to know about safety, dressing for the weather, etc.		Bridging Step #3 #19
Clean Up	Kaper Chart		
Closing	Remind girls of Outdoor Day Friendship Circle and Squeeze		

Meeting #30 Notes:

Sit-Upons

1. Give each girl a 2-gallon zip-lock bag, an 11x17 paper trimmed to fit the bag, a section or two of newspapers, and let her choose a wall paper pattern for the other side.
 2. Girls should decorate the paper with her name drawn decoratively and any other pictures or stickers.
 3. Assemble the sit-upon by sandwiching the newspaper with the wallpaper and the picture and sliding all three into the zip-lock.
- * Please note that not all grocery stores carry the 2-gallon zip-locks.

Dress for the Weather Relay

1. Before the meeting fill four paper grocery bags with clothes for four different kinds of weather, hot, rainy, cold, snowy. In each bag put samples of each type of clothing, for example, in the hot weather bag stuff in sunglasses, sun hat, big bathing suit, flip flops and a towel. Try to put in the same number of items in each bag.
2. Put the girls into two teams and have them line up at the start line.
3. Place two of the four bags a distance from the start line, with the other two ready to replace the first set once the girls use the clothes inside. Have an adult at the finish line.
4. On the “Go!” signal, have the first girl on each team run to the bag, put on ALL the items in the bag, and run back to tag her team mate.
5. Her team undresses her quickly, hands all the items to the second girl, who must then run them back to the finish line, put those clothes down, and dress in the clothes from the second bag. The adult replaces the first set of clothes for the next team member.
6. The relay continues until all girls have had a chance to dress for the weather.

Scout's Own

The idea of the Girl Scout's Own came from the founder of Girl Scouting, Juliette Low. It is a special ceremony for Girl Scouts to reflect on their experiences in Girl Scouting. A Scout's Own is not a religious ceremony or service but an inspirational occasion. Girl planning and participation is crucial in a Scout's Own.

Ø Have the girls choose a theme

- The Promise
- One of the Laws
- Friendship
- Nature
- Love
- Family
- Peace
- Etc.

Ø Have girls decide what they want to do in the ceremony

- Sing songs
- Read poems
- Read own writing
- Quotations
- Light candles
- Float wishboats
- Friendship Circle

- Etc.
- Ø Have the girls decide who is going to do what
- Ø Have the girls decide what props they will need to have
- Ø Rehearse

SCOUT'S OWN PLANNING CHART			
THEME:	ACTIVITY	WHO IS DOING IT	PROPS
Opening			
1st			
2nd			
3rd			
Closing			

Daisy Girl Scout Outdoor Day

- Held at a park, camp, someone's back yard, community center, recreation area, etc.
- Use older Girl Scouts to plan it and carry it out
- Make sure there is shared planning between girls and adults
- Possible Activities:
 - Flag Ceremony
 - Learn to tie 2 simple knots
 - Learn about fire building with the edible fire
 - Take a hike
 - Cook lunch over a grill
 - Nature Crafts
 - Nature Games
 - Scout's Own
- Present girls with Rose petal

Knots

The overhand knot is useful for tying shoes, or at the end of another knot to keep it from working free.

1. Make a loop and bring one end around the rope and through the loop.

2. Pull the ends of the rope tightly.

The square knot is used to join two ropes of the same thickness. It is also used to tie a bandage in place.

To make a square knot, use two pieces of rope or two ends of a rope. Hold one end of each rope in each hand. Cross end A over end B, then push it under and up behind. Then cross A over B again, pushing A around and under B and up through the loop. "Right over left then left over right" Tighten by pulling both loose ends

Edible Fire

Fire site:

- § Circle of mini- marshmallows, or
- § Lettuce leaf, or
- § Paper towel or napkin, or
- § Small paper plate

Fire Bucket:

- § Small cup filled with water or juice

Fuel:

- § Baby carrots, celery sticks, pretzel logs, Tootsie rolls, or raisins for charcoal

Kindling:

- § Thin pretzel sticks, carrot strips, thin celery strips, or potato sticks

Tender:

- § Shredded coconut, shredded lettuce, chow mien noodles, or shredded cheese

Match:

- § Bread stick, thin pretzel, red licorice whip, or thin piece of green pepper

Flame:

- § Candy corn, red hots, chopped tomato or red pepper, bacon bits, or croutons

To build an Edible Fire:

Lay down fire site. Clean fire site with rake. Place fill fire bucket nearby. Make an "A" in the center of the fire site with kindling. Add two mini-handfuls of tinder. Put match under top bar of the "A" to light fire. Add flames. As fire catches and burns, add fuel. Put out the fire by sprinkling (sipping) from fire bucket. Leave a clean fire site by eating it all up!

Daisy Girl Scout Program

Meeting #31

Meeting	Activity	Supplies	Petal/Trefoil
Premeting Activity	Get Moving! Collage	Magazines or pre-torn out pictures with pictures of people being active Paper Glue Scissors	
Opening	Sing the “Meeting Tune”	The Guide for Daisy Girl Scout Leaders , pg. 50	
Business	Daisy Circle – Explain about the upcoming bridging ceremony and when it will take place Talk to the girls about the importance of being active and playing sports Explain the Girl Scout GirlSports Basics – we will be learning basic skills		
Activity	GirlSports Basics – Locomotor and Agility Skills Or something active		#13D
Clean Up	Kaper Chart		
Closing	Remind girls of the Bridging Ceremony Friendship Circle and Squeeze		

Note: Check with council store for the availability of the GirlSports patch which the girls would be eligible for after this activity.

Meeting #31 Notes:

GirlSports Basics

You can purchase this wonderful, simple-to-follow program from GSUSA. Below is just a sample of the first set of activities, called “Locomotor and Agility Skills.” Choose any of the activities below.

“Animal Moves”

Goal: Move from one line to the other like an animal. Use the movement that is called out and pretend to be that animal. This is not a race.

- § Walk like a turtle
- § Run like a cheetah (arms go back and forth)
- § Gallop like a horse (step, together, hop, lead with same foot)
- § Hop like a kangaroo (on one foot)
- § Shuffle like a gorilla (feet apart, feet together)
- § Jump like a rabbit (jump and land on both feet)
- § Leap like a gazelle (long jumps from one foot to the other foot)
- § Skip like a Daisy (step-hop right, step-hop left)

“On the Move”

Goal: Move all around the play area. Practice changing directions quickly.

Directions:

1. Spread in the play area
2. Call out the above movements (without the animal)
3. Practice changing directions quickly
4. Listen for the signal (use music, horn, whistle, etc.)
5. Call out a different movement

“Musical Hoops”

Goal: Travel around the play area. When music stops, jump into a hoop. Can use hula hoops or ropes laid on the ground in a circle.

Directions:

1. Place one hoop per girl all around the playing area.
2. When movement is called out, start the music, and have the girls move around the hoops not in the hoops in the movement called out.
3. When the music stops, girls must jump into a hoop.
4. Each time the music stops, I will take one hoop away. Cooperate and share hoops so that everyone is inside a hoop when the music stops.
5. Continue until there is only one hoop and all girls must fit into the one hoop!

“Frogs”

Goal: Jump on and off the lily pad just like a frog. Lily pads can be made of hula hoops or ropes. One per girl.

Direction:

1. On the signal, have girls freeze where they are.
2. Jump on and off the lily pad with both feet. Try getting farther distance each time. (5 times)
3. Jump on and off the pad by jumping with both feet sideways. (5 times)
4. Hop on one foot, on and off (5 times)

5. Leap onto your pad (take-off on one foot and land on the other – 5 times)
6. Jump creatively (5 times)

“On the Move Tag”

Goal: Move from one line to the other. Use the movement that is called out. Try not to get tagged.

Directions:

1. Two girls are designated taggers. Taggers stand in the middle of the play area
2. Everyone else lines up on the start line.
3. Taggers decide which of the movements listed above to call out.
4. Once the taggers call out the movement, travel across the play area in the movement called out towards the finish line without getting tagged.
5. Taggers must also use the movement called out.
6. If a girl is tagged, she also becomes a tagger.
7. Once everyone has crossed the finish line, turn around and start over.
8. Play until there is only one girl left untagged.

“Bumpers”

Goal: Move towards each other. Avoid bumping into one another by dodging quickly.

Directions:

1. Walk towards someone. At the last moment, change directions quickly. Avoid bumping into her.
2. Move toward a different person each time. Stay within boundaries.
3. Keep going to you hear the signal.
4. Can play this with the above movements as well.

“Partner Tag”

Goal: Avoid getting tagged by a partner by fleeing and dodging.

Directions:

1. Pair up the girls. Have one partner be the tagger and the other be the dodger.
2. On the signal, the dodger runs away.
3. On the second signal, the tagger chases the dodger trying to tag her.
4. With the dodger is tagged, the partners immediately switch roles and repeat the game.

Daisy Girl Scout Program Meeting #32

Meeting	Activity	Supplies	Petal/Trefoil
Premeeting Activity	Mother's Day Card	Materials to make cards	
Opening	Sing the "Meeting Tune"	The Guide for Daisy Girl Scout Leaders , pg. 50	
Business	Daisy Circle – Talk about Bridging Talk about Mothers and all they do for you If child doesn't have a mother in your troop, be sure to discuss this issue broadening the concept to Grandmothers, Aunts, Friends, Teachers, Neighbors		
Activity	Mother's Day Activity		#13C
Clean Up	Kaper Chart		
Closing	Remind girls of the Bridging Ceremony Friendship Circle and Squeeze		

Meeting #32 Notes:

Bubble Bath

Materials:

- 2 or more different kinds of inexpensive scented shampoo, e.g. Lavender and Strawberry
- Small bottles with lids, like clean 20-oz. soda bottles
- Labels

Directions:

1. Have the girls mix them together or chose just one.
2. Decorate the label with waterproof markers, glitter, stickers, etc. May want to pre-print the labels to with a creative name, like "Just For Mom!"

Seashell Refrigerator Magnet

Materials:

- Seashell Mix (from craft store)
- Small Dried or Silk Flowers
- Magnets
- Low Temp Glue Gun

Directions:

1. Arrange flowers in opening of seashells.
2. Use low temp glue gun to secure.
3. Glue magnet on back.

Daisy Girl Scout Program

Meeting #33

Meeting	Activity	Supplies	Petal/Trefoil
Premeeting Activity	Make Invitations to the Bridging Ceremony	Materials to make invitations	
Opening	Sing the “Meeting Tune” Practice songs used in Bridging	The Guide for Daisy Girl Scout Leaders , pg. 50	#8 #19
Business	Daisy Circle – Plan Bridging Ceremony – make sure the girls help with planning, remind girls to bring to the ceremony the Daisy Crowns they made for investiture*		Bridging Step #4
Activity	Practice Bridging Ceremony Make Daisy Petal Bracelets to wear		
Clean Up	Kaper Chart		
Closing	Remind girls of the Bridging Ceremony Friendship Circle and Squeeze		

*At the end of bridging you may want to surprise the girls by removing their Daisy Crowns and replacing them with a beaded tiara or other crown you secretly make out of translucent beads with a metallic pipe cleaners.

Meeting #33 Notes:

Daisy Petal Bracelet

From MakingFriends.com

Materials:

- Perler Bead Multi Pack
- Extra White Perler Beads
- Beading Elastic
- Scissors
- White Glue

Directions:

1. Cut a 10" piece of elastic. Stiffen the ends with white glue to keep from fraying and make beading easier.
2. Tie on a white bead to hold other beads in place.
3. String on beads, alternating white beads with petal colors: Violet, Light Blue, Yellow, Spring Green, Red, Orange, Purple, Magenta, Green, and Rose plus Blue for the center.
4. Add additional white beads to fit around the girls' wrist.
5. Tie tightly with a double knot. Put a dab of glue on the knot. Let dry.
6. Trim off extra cord and your first holding beads.

Brownie Tiara (for the leader to make)

From MakingFriends.com

Materials:

- 4 12" Metallic Pipe Cleaners
- 12 Blue Translucent Pony Beads
- 20 Brown Translucent Pony Beads
- 44 Crystal Faceted 8mm Beads

Directions:

1. Twist the ends of two stems together to make one 23" (approx.) stem that will fit around the Daisy's head.
2. Slide 1 blue and 5 brown and pony beads to the center of the 23" stem according to pattern at right.
3. Gently bend stem into a hair band shape.
4. Slide a 3rd 12" stem through the middle blue bead and center it.
5. On one side, add 3 faceted beads, 1 blue pony bead and 3 more faceted beads. Slide that end of the stem through the next blue pony bead beside it.
6. Repeat, finishing that side by sliding the pipe cleaner under the last blue pony bead.
7. Repeat for other side.
8. Twist ends to secure beads.
9. Slide 9 beads (4 faceted, 1 blue pony bead, 4 faceted) to the center of the last 12" stem. Bend gently. Push each end through one of the blue pony beads on the top middle of the tiara.
10. Add 7 beads to each side (3 faceted, 1 blue pony bead, 3 faceted) and push ends through the remaining blue pony beads. Twist to secure. Trim ends.
11. Fit around Daisy Girl Scout head. Twist ends. The metallic stem works like Velcro with hair and will stay securely in place.

Sample Bridging Ceremonies

Speaker:

Each year the bridging ceremony marks a milestone in the lives of a Girl Scout. It is symbolic of the change of rank from one level to another. Parts of the ceremony center around the stories we have all learned as girl scouts.

This marks a milestone in your lives as Girl Scouts and is a mark of progress for both you and your leaders. We Girl Scouts in our council are moving forward as a small group just as the whole Girl Scout organization is constantly moving forward. It is a joyful journey we are following together and we find that the greatest joy of the journey is the friendship of working together, playing together and growing together. All that we share with each other, some other Girl Scout is sharing with us. As soon as we understand this joy of sisterhood we long to have others share it too.

This Candle flame represents the sisterhood bond that we all share. From the experienced Senior Scout to the smallest Daisy, we pass the flame of sisterhood---from one to another.

You have now moved from one level of girl scouting to another. One thing remains constant ---the Girl Scout Promise. The promise is a solemn oath you make to your leaders, parents and community to support one another. This is your promise to try to live up to the teachings of your own religious faith while, at the same time, respect the beliefs of others; to be a good citizen of your community and to help other people in small, everyday ways as well as in large ones.

Let's make the Girl Scout sign and renew our Girl Scout promise.

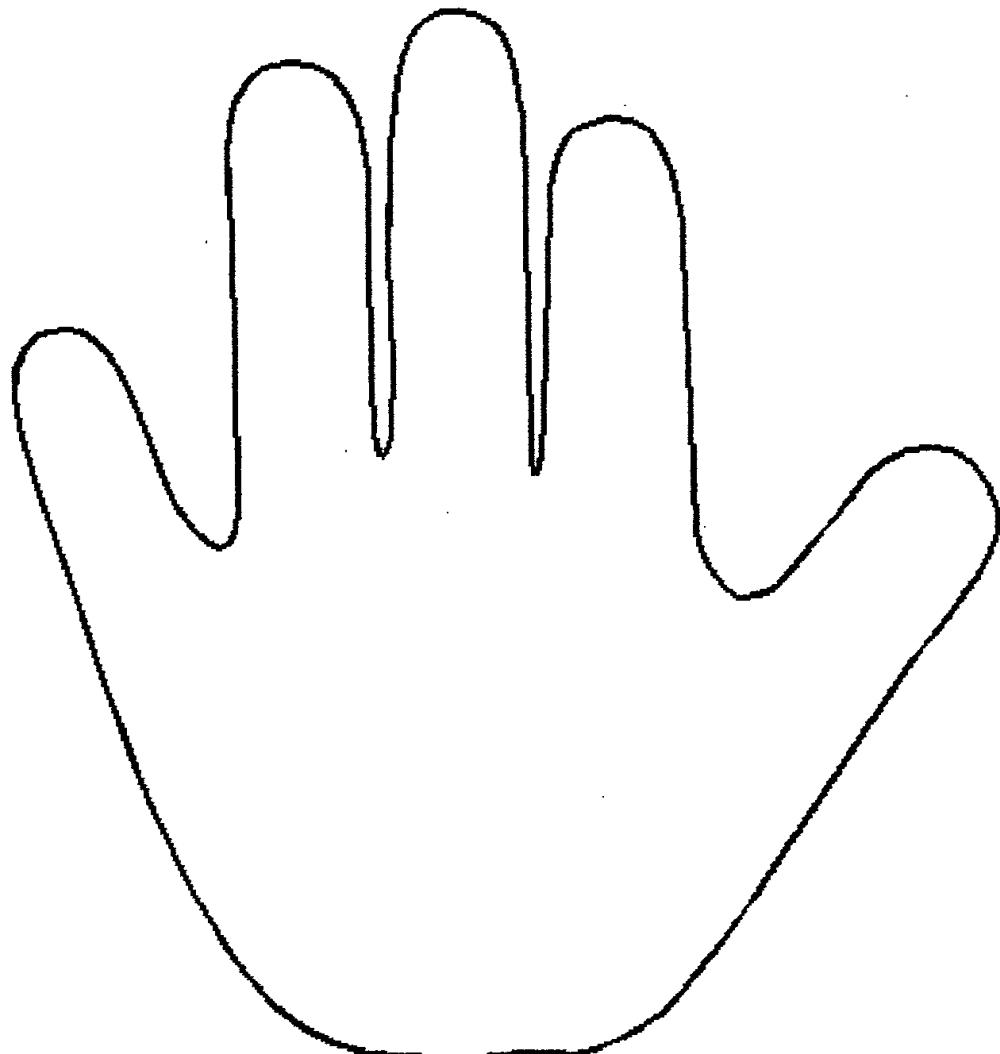
[Girls make the sign and say the promise]

Bridging Requirements

Daisies to Brownies:

- ☐ Girls learn about Brownie Girl Scouting
- ☐ Girls complete a Brownie Girl Scouting Activity
- ☐ Girls do something with Brownie Girl Scouts
- ☐ Girls help plan their bridging ceremony
- ☐ Help plan bridging ceremony

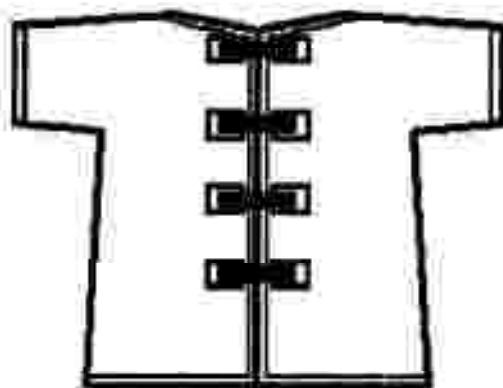
Pattern for Hand





Friends Firemen

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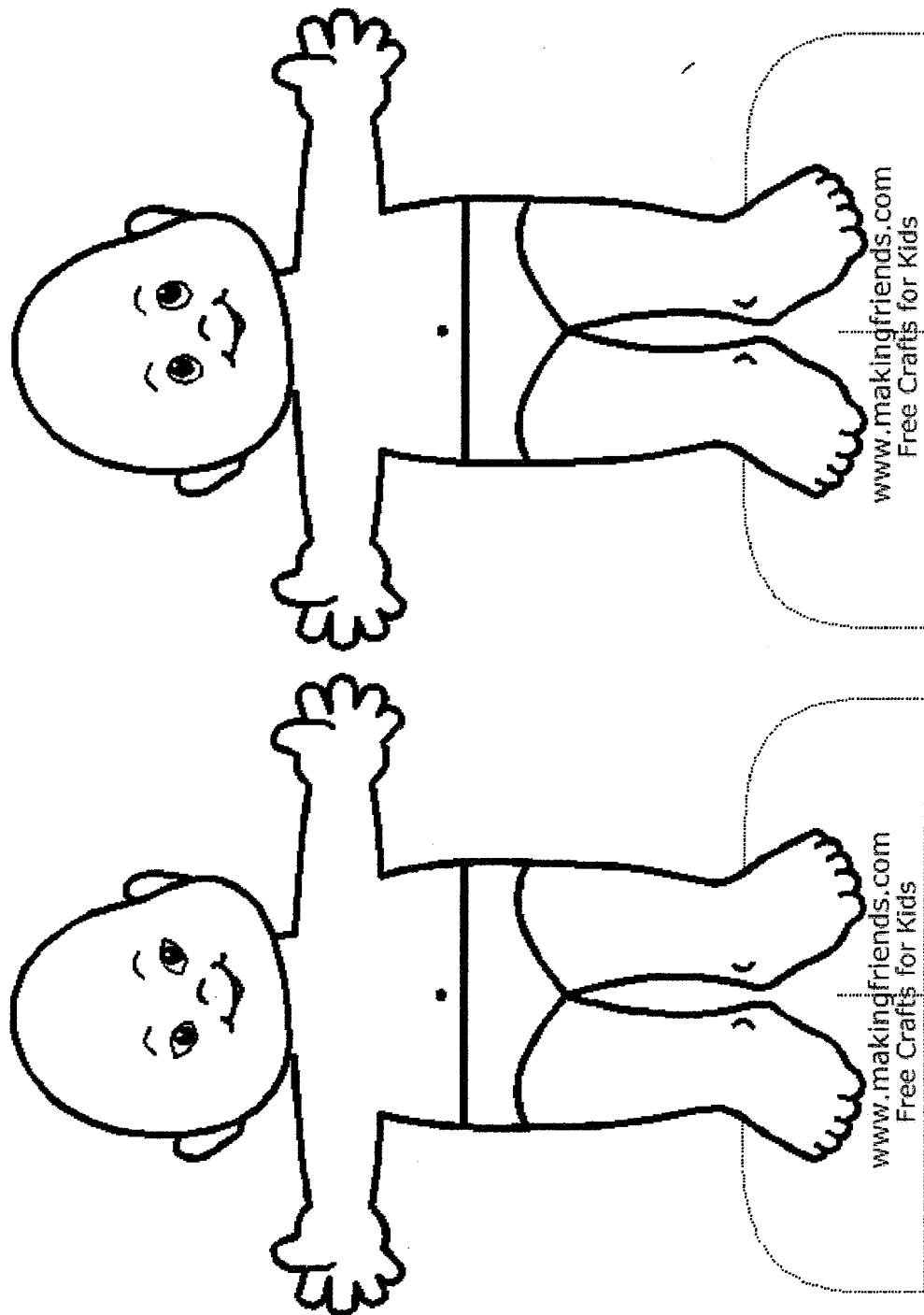
Daisy Girl Scout Program

Meeting #34

Meeting	Activity	Supplies	Petal/Trefoil
Premeeting Activity	Decorate for Bridging		#16 #22
Opening	Flag Ceremony		
Business	Welcome		
Activity	Bridging Refreshments		
Clean Up	Everyone Clean up		
Closing	Flag		



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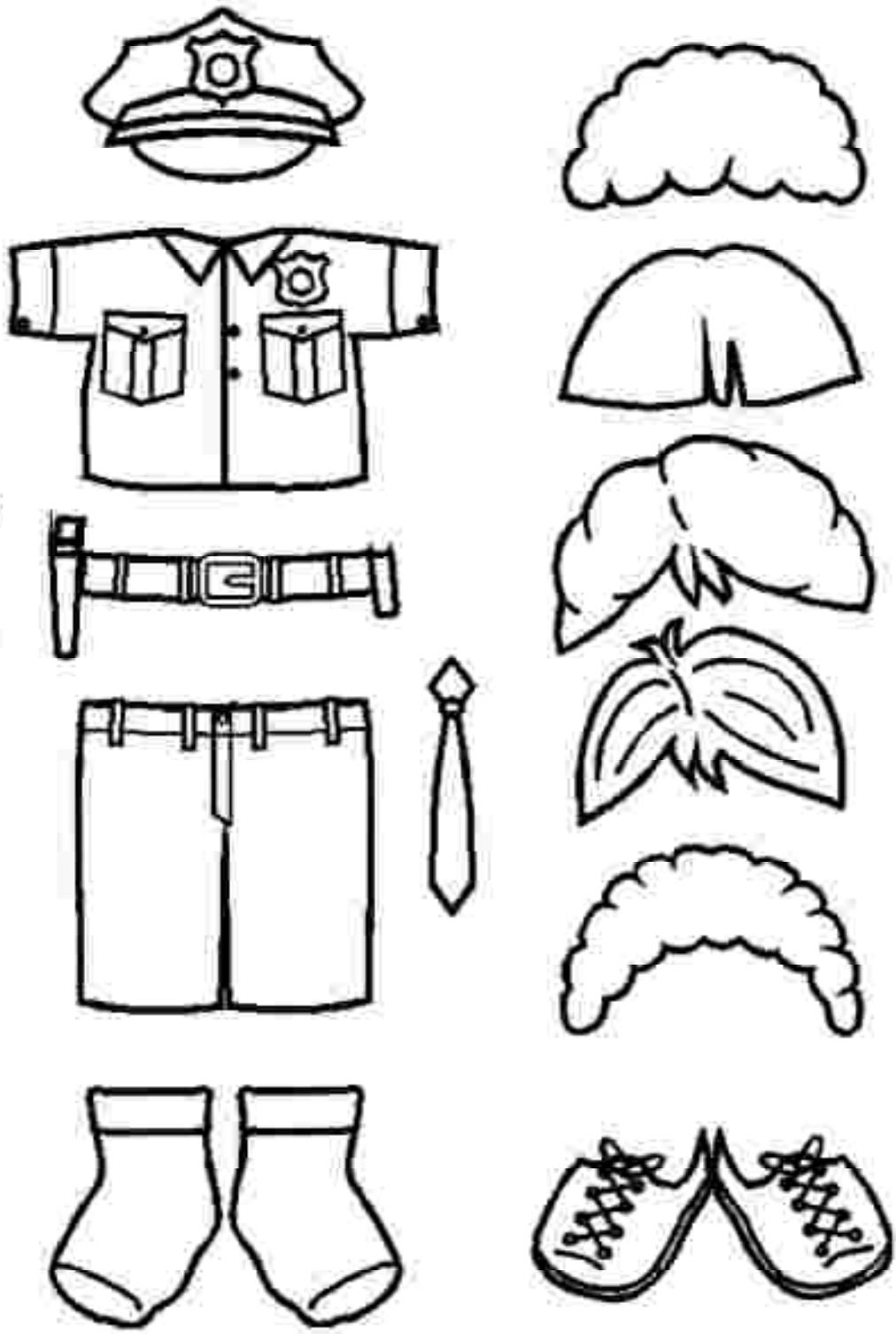


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Uniforms



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