

# Sample Daisy Girl Scout Meetings

The following pages contain suggestions for your first few Daisy Girl Scout troop meetings. *The Guide to Daisy Girl Scout Leaders* and *Daisy Girl Scout Activity Book* are your basic resources. These plans are a supplement to help you get started. Feel free to change or modify the activities to meet the needs and interests of the girls in the troop. Notice that the suggested activities focus on the Promise and the Law in preparation for the investiture ceremony. Activities are keyed to the four program emphases.

For planning future meetings, it may be helpful to use weekly themes. Get meeting ideas from chapters 3 and 5 of your *Guide for Daisy Girl Scout Leaders*. Also work with the parents in your troop and get them involved. Five-year-olds don't always respond to the question, "What do you want to do?" So it is important to gather ideas from comments the girls make during sharing time or during the meeting. Keeping notes about girls' ideas can give you suggestions for many additional projects and activities.

There is no specific snack time included in these meeting plans. Depending on the time of day you meet, you may wish to include snacks weekly or on special occasions. Snack time can be a part of sharing time, after the main activity, during pre-meeting activity, or any other part of the meeting depending on the needs of the girls. It's best to schedule snacks for the same time if they are included weekly. On special occasions, however, it's sometimes best to save snacks for last.

Each activity is given an approximate time frame. These are merely guidelines to help you in planning. If girls are really enjoying a particular activity, there is no need to stop. However, five-year-olds have a fairly short attention span; so it is important to plan for many different kinds of activities during a meeting. Longer activities should include small pieces geared to their attention span. No single activity should last longer than ten minutes. Variety and creativity are especially important for Daisy Girl Scouts.

## Daisy Girl Scout Meeting #1

**Theme**                      Getting To Know You . . . You're Special

### **Materials Needed**

- |                             |   |
|-----------------------------|---|
| ✿ name tags                 | ✿ pencils, markers, scissors                    |
| ✿ crayons or washable paint | ✿ yarn  |
| ✿ paper                     | ✿ <i>The Guide For Daisy Girl Scout Leaders</i> |

### **Pre-Meeting Activity**

Let each girl make a name tag and decorate with a thumbprint. (see page 69 of the leaders guide) This is a good experiment that requires just fingers, paint, paper, and a pencil, and demonstrates how a print is made. Even strokes of color are painted over a thumb or finger, which then is pressed carefully on paper without blurring. Girls may need to experiment until they get the right amount of paint. Ask them to "imagine" what the

shapes are like and draw additions to the thumbprints. Let them try antlers, tails, legs, or feelers to create whatever they see in the prints. A stamp pad can also be used for these prints, but make sure it has washable ink. Instead of paint, try crayons. They make good prints and are washable, too.

(Developing Self-Potential)

## **Opening**

Play a get-acquainted game such as the Ball Toss Name Game. Stand in a circle. Have each person say her name and have the group repeat her name. Start the game by tossing a bean bag, Koosch Ball®, or Nerf Ball® to one person in the group, saying her name as you throw the ball. That person then calls out the name of someone else in the group and tosses the ball to her. Continue playing until all the girls know each others' names.

Another good get-acquainted rhyme/song is "Willoughby Walloughby Woo"

Willoughby Walloughby Woo, an elephant sat on you  
Willoughby Walloughby Wee, an elephant sat on me  
Willoughby Walloughby "Wecky," an elephant sat on "Becky"  
Willoughby Walloughby "Wio," an elephant sat on "Tio," and so on for  
each girl

(Developing Self-Potential, Relating to Others)

## **Sharing**

Read the Girl Scout Promise found on page 20 of the leaders' guide. Ask questions such as, "What is a promise?" "Do you make promises to help someone at home?" "Do grownups make promises to you?" Help girls begin to learn the Promise by asking them to repeat it one line at a time.

(Developing

Self-Potential, Relating to Others, Developing Values)

## **Activities**

Play the Five Senses Game. Each person takes a turn and says, "With my eyes I see a (finish the sentence with something they see)." or "With my ears (nose, hands, tongue) I hear (smell, feel, taste). . . Take turns using things you can actually see, hear, etc. Then Try It using your imagination. "What I really wish I could see (smell, feel, taste) is. . ." The answers can give you some ideas for activities for future meetings.

(Developing Self-Potential)

## **Closing**

**D - A - I - S - Y**

Print these letters on cards with the letter "Y" printed on a different color of paper. Post letters for girls to see. The person who says "Y" is out and we all say good-bye to her. Continue until only one person is left.

## Daisy Girl Scout Meeting #2

**Theme** Getting To Know Girl Scouting

### **Materials Needed**

- ✿ paper (small and large)
- ✿ *Guide For Daisy Girl Scout Leaders*
- ✿ crayons
- ✿ *Daisy Girl Scout Storybook*

### **Pre-Meeting Activity**

Play "Daisy to Daisy" on page 10 of the leaders' guide. For variety, add, "nose to knee," "elbow to earlobe," etc.

(Relating to Others)

### **Opening**

Sing "There Was A Girl Scout" to tune of "B-I-N-G-O."

There was a Girl Scout long ago, and Daisy was her name-o

D-A-I-S-Y --- D-A-I-S-Y --- D-A-I-S-Y

And Daisy was her name-o

(Relating to Others)

### **Sharing**

Talk with the girls about how everyone is the same and yet is unique. We all have hair, but some have brown, black, blond or even red hair. Ask questions: "What does everyone have two of?" "How many teeth do you have?" "How many teeth have you lost?" Help each girl feel special about who she is, and explain that Girl Scouting is for all girls, everywhere.

(Developing Self-Potential, Relating to Others,  
Developing Values)

### **Activities**

Read "The Story of Juliette Low," *Daisy Girl Scout Storybook*. Encourage girls to ask questions as you read. After you finish, ask girls to repeat some of the stories about Juliette Gordon Low. They can also act out parts of the story they liked.

Draw (or copy) a large daisy on white paper for each girl. Ask them to draw a picture of something they would like to do at meetings on each petal. If the girls ask you for suggestions, give them suggestions in several areas by saying, "Draw something that would be fun to do outdoors, or an art project, or learning about people." They can draw their face in the center of the daisy. Be sure to keep a record of everyone's ideas to help you plan future meetings.

(Developing Self-Potential)

### **Closing**

Say the Girl Scout Promise. Then, have the girls get into a circle, join hands and sing:

Good-bye Daisies,

Good-bye Daisies,

Good-bye Daisies,  
We'll see you next time.

Then all raise hands as you run into the center of the circle and shout together, "Good-bye  
Daisy Girl Scouts!"

(Relating to Others)

## Daisy Girl Scout Meeting #3

**Theme** Getting To Know One Another

### Materials Needed

- 🌀 *Daisy Girl Scout Activity Book*
- 🌀 *The Guide For Daisy Girl Scout Leaders*
- 🌀 crayons
- 🌀 scrapbook

### Pre-Meeting Activity

Let the girls choose a game they play at home or at school for today's pre-meeting activity. If they cannot remember any, sing "Old MacDonald Had A Farm." Let everyone have a turn to suggest an animal.

(Developing Self-Potential)

### Opening

**We Are Daisy Girl Scouts**

Words and Music by  
CORINNE M. MURPHY



C F C  
- We are Dai - sy Girl Scouts In our tu - nics blue

G7 C D7 G7  
When we get to - geth - er, there's lots of things to do. We

C F G7 C G7  
play a - lot and sing a - lot and learn what's good and true. Oh,

F  
We are Dai - sy Girl Scouts In our tu - nics blue.

This second verse is by Roberta Young and Margaret Johnson.

2. I'm a Daisy Girl Scout  
I try to lend a hand  
To all my friends and family  
And everyone I can  
I wear a smile upon my face  
To make the world a happy place  
I'm a Daisy Girl Scout  
I try to lend a hand.

Can also be sung, "I'm a Daisy Girl Scout . . ."

Used by permission.

Sing the song, "We Are Daisy Girl Scouts."

## Sharing

Say the Girl Scout Promise. When your Daisy Girl Scouts have learned the Girl Scout Promise they may receive the Girl Scout Promise Center. (see page 21 in the leader guide) Read the Girl Scout Law (page 20 of the leader guide) and talk about "being friendly and helpful." You might ask the questions: "What does it mean to be a friend?" "Who is your best friend?" "Do you like to play with your friends?" "What do you play together?" "Can you have more than one friend?" "What are some friendly words and phrases?"

(Developing Self-Potential, Relating to Others,  
Developing Values)

## Activities

Have the girls complete pages 8 and 9 in *Daisy Girl Scout Activity Book*. Have girls role-play being helpful. Some scenarios might include providing support to someone wheelchair-bound, or consoling a friend who has lost her pet. Review pages 20 - 23 of the *Guide For Daisy Girl Scout Leaders*. This might be a good time to explain Kaper Charts. (see page 52 in leaders guide) The girls might be in an extra special helping mood.

(Developing Self-Potential, Relating to Others,  
Developing Values)

## Closing

Do the Girl Scout handshake. First have the girls make the Girl Scout Sign (see page 20 of the leaders guide), the girl scout sign is made when you say the Girl Scout Promise. The Girl Scout handshake is the way some Girl Scout friends greet each other. Shake hands with your left hand while making the Girl Scout sign with your right hand.

(Relating to Others)

## Daisy Girl Scout Meeting #4

**Theme** Getting Ready for Investiture

### Materials Needed

- ☼ handkerchief
- ☼ paper and markers
- ☼ *Guide For Daisy Girl Scout Leaders*

### Pre-Meeting

Drop a handkerchief. Everyone laughs out loud until it touches the floor. Then everyone must be perfectly quiet. Give everyone a chance to release the handkerchief.

(Relating to Others)

### Opening

Practice saying the Girl Scout Promise together. (page 20 of leader handbook)

(Developing Values)

## Sharing

Before the sharing time, you will want to decide on the general plan for the investiture. See ceremonies, pages 10-11 of this packet and page 42 of the leaders' guide. Using the Daisy Girl Scout Circle, choose songs, games, or other activities to use at this ceremony. Help everyone understand that every idea is a good idea. For beginning Daisy Girl Scouts, voting on choices can sometimes cause hurt feelings, so try to include as many of the ideas as possible. You might ask, "What song does everyone like to sing?" If more than one song is suggested, could your plan be changed to include two or more songs? "What game shall we play?" Again, maybe there could be more than one game. Girls could also choose what snack to have, or a theme.

(Developing Self-Potential, Relating to Others, Developing Values)

## Activities

Make invitations, decorations, name tags or other items to use at the investiture ceremony.

(Developing Self-Potential)

## Closing

Practice the song the girls have chosen to sing for the investiture.

(Relating to Others)

## **Daisy Girl Scout Meeting #5**

**Theme** Investiture Ceremony

This meeting follows the same format as the four previous meetings. If you wish, the investiture ceremony can be the entire meeting. Be sure to remember the short attention span of five-year-olds.

## Materials Needed

- |   |                              |
|---|------------------------------|
| ☼ Daisy Girl Scout pins                     | ☼ decorations                |
| ☼ beginning certificates                    | ☼ refreshments               |
| ☼ <i>Guide For Daisy Girl Scouts Leader</i> | ☼ items for activity choices |

## Pre-Meeting

Girls help their guests make name tags, set up decorations, or other activity.

(Developing Self-Potential, Relating to Others)

## Opening

Sing a song or play a game chosen by the girls. (Developing Self-Potential, Relating to Others)

## Sharing

Ask guests and girls what they like to do when they have time to do anything they choose. You might start off by giving suggestions the girls would understand -- "color, draw a picture, go to the park." The suggestions that parents/guardians give can help you discover activities with which they might help the troop. For example, if adults like to

read, maybe they could do a story time at a meeting; if they like to cook, they could help girls make a snack. (Developing Self-Potential, Relating to Others)

### **Activities**

Investiture Ceremony -- See page 42 of the leaders' guide and pages 11-13 of this packet. This ceremony should include presenting girls with the Daisy Girl Scout pin, beginning certificate, and/or other items, saying the Girl Scout Promise, and other activities the girls have chosen.

(Developing Self-Potential, Relating to Others, Developing Values)

### **Closing**

Create a group story where the girls and their guests work together to create a tale. (see page 79 of the leaders' guide) Or you could do another fun activity in which the guests can participate with the girls.

(Relating to Others)

**☸☸☸ Many of the activities in these meeting plans will help Daisy Girl Scouts earn their Daisy Learning Petals. Look at pages 20-23 of your leader's guide. ☸☸☸**